LECTURE OBSERVATION FORM Department of Pathology & Laboratory Medicine

Lecturer: _____

Observer: _____ **Time/Date/Place:** _____

Course/Block/Topic: _____

This form is to give feedback and provide a record of peer assessment. Check boxes are to help identify useful teaching behaviours. They are not an 'accounting' list.

Please send a copy to lorra.ward@pathology.ubc.ca

<u>**Notes of specific examples/behaviours**</u>

Opening
- ☐ States topic, sets framework States objectives & expectations
- ☐ Focuses student attention (eg question, demo, vignette)
- ☐ Explains relevance of topic to current theme
- ☐ Relates to students' prior learning

Delivery
Pace is: *Fast* ☐ ☐ ☐ ☐ ☐ ☐ *Slow*
- ☐ Varies pace, style, movement, gesture, modulation
- ☐ Communicates enthusiasm
- ☐ Audible, easy to understand, free of distractions

AV material
- ☐ Knows how to use equipment
- ☐ Orients audience to visuals
- ☐ Visuals are easily comprehensible and visible
- ☐ Appropriate number & important to enhance learning

Structure and Clarity
- ☐ States and follows overview of lecture
- ☐ Sequences topics logically and indicates transitions
- ☐ Highlights important points
- ☐ Summarizes periodically
- ☐ Uses effective, specific examples and explanations

Learner involvement
- ☐ Develops good rapport with students
- ☐ Student-teacher and/or student-student interaction
- ☐ Responds to student questions appropriately

Closing
- ☐ Highlights and integrates major points
- ☐ On time

Content
- ☐ Important for these students at this time
- ☐ Up to date, accurate, scholarly
- ☐ No major gaps
- ☐ Distinguishes nice to know from need to know
- ☐ Points out uncertainties; models critical thinking

Handouts
- ☐ Material is relevant and at appropriate level
- ☐ Amount of material (bulk) is about right
- ☐ Print and illustrations are clear and well laid out

Quantity: Amount of information presented was: *Overload* ☐ ☐ ☐ ☐ ☐ ☐ *Light weight*

Difficulty: I think this material was: *Easier* ☐ ☐ ☐ ☐ ☐ ☐ *More difficult* than usual.

Global rating for requirements: *Exceeds*　　　　*Meets*　　　*Requires improvement*

☐ ☐ ☐ ☐ ☐ ☐

Major Strengths

Suggestions for improvement or follow up